

PHYSICAL/MEDICAL/SENSORY DISABILITY VERIFICATION FORM

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1. IDENTIFYING INFORMATION Student's Name V Number @vcu.edu Student's Email Student's Phone 2. To Be Completed by a Licensed Medical Professional A. Diagnostic Information A1. Please state the complete diagnosis (ICD-10 and/or DSM-V): A2. Date of Diagnosis: A3. In addition to the DSM-V and/or ICD-10 criteria, how did you arrive at your diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student: Criteria Notes (please add information to a checked area) Structured or unstructured interviews Interviews with other persons Medical tests Medical history Behavioral observations Developmental history Psychological testing Other (please specify) **B. Contact History** B1. This student has been under a provider's care for this issue since: B2. Date student was last seen:

| • Onco a vecar | • On | Once a month | | | | Every 3-4 months Every 6 months | | | | | |
|---------------------------------|-------------------------------|----------------------------------|----------|-------|--------|---|-----------------------------------|------|--------|--------|-----|
| Once a year | As needed | | | | | Other: | | | | | |
| . Is the student currently tak | ing medic | atio | n(s) | for t | heir | nptoms? | | | | | |
| • YES | • NC |) | | | | | | | | | |
| • • | | | | | | For each medication, describe the ms persist even with medications? | | effe | ects | and | an |
| Medication and Dosage | | | Side | e Eff | ects | Academic Impact | Symptoms Persist with Medication? | | | | |
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| . Please note to what extent | each of t | he fc | llov | ving | maio | fe activities are affected due to the | he dia | agno | sis. | | |
| 1 – Unable to Determine | 2 – No Im | | | _ | - Mild | | | _ | tantia | al Imi | oac |
| Major Life | Activities | ; | | | | Learning/Time Mana | agem | ent | | | |
| | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| Caring for oneself | | | | | | Reading | | | | | |
| Talking | | | | | | Writing: composition | | | | | |
| Hearing | | | | | | Writing: spelling | | | | | |
| Breathing | | | <u> </u> | | | Math (quantitative reasoning) | | | | | |
| Seeing | | | | | | Processing speed | | | | | |
| Walking | | | | | | Stress management | | | | | |
| Standing | | # | | | | Listening | | | | | |
| Lifting/Carrying | | | | | | Concentration | | | | | |
| Sitting | | | | | | Managing distractions | | | | | |
| Performing manual tasks | | | | | | Memory | | | | | |
| Eating | | | | | | Planning/Organization | | | | | |
| Working | | | | | | Time management Attending classes regularly | | | | | |
| Interacting with others | | _ | | | | Timely submission of assignments | | | | | |

C. Impact of Condition

| condition in the pas | st 12 months? | | | |
|------------------------------------|------------------------|--|--|--|
| | | | | |
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| condition in the n | ext 12 months? | | | |
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| w about the studer environment? | nt's medical condition | and their ability to | | |
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| | | | | |
| | | | | |
| | | | | |
| Professi | onal Qualifications | | | |
| City | Stat | e Zip Code | | |
| | Fax | | | |
| | | | | |
|) | w about the stude | condition in the next 12 months? w about the student's medical condition environment? Professional Qualifications City Stat | | |

3. Additional Information

Beginning 3/23/2020, the physical SAEO office will be closed and our team will be working remotely. During this time, we will not be accepting documentation via fax or mail. Please scan and send all documentation via email to saeo@vcu.edu.